

Quizlet

Purpose: With Quizlet, teachers can create study sets that provide differentiated learning activities so students can learn at their own pace. This technology tool works well with terminology and definitions or concepts and examples.

Getting started:

1. Go to www.quizlet.com and sign up for a FREE account.
2. You can search ("Search" in the toolbar) existing Quizlet games or create your own ("Create" in the tool bar).
3. If you choose to create your own Quizlet, you will see the following screen:

The screenshot shows the Quizlet 'Create a new study set' interface. At the top, there is a blue navigation bar with the Quizlet logo, a search icon, a 'Create' button, an 'Upgrade to Teacher' button, and a user profile for 'CarolWooten'. Below the navigation bar, the main heading is 'Create a new study set' with a 'Create' button on the right. A text input field is labeled 'Subject, chapter, unit' and 'TITLE'. Below this, there is a link '+ Import from Word, Excel, Google Docs, etc.'. To the right, there are two settings: 'Visible to everyone Change' and 'Only editable by me Change'. A dashed box highlights a section titled 'Add and label a diagram' with the instruction 'Drag and drop any image or choose an image.' Below this, there are two rows of input fields. The first row is labeled '1' and has two fields: 'Enter term' (with a microphone icon) and 'Enter definition' (with a microphone icon). Below these fields are the labels 'TERM' and 'DEFINITION'. The second row is labeled '2' and has two empty input fields with microphone icons. On the right side of each row, there are icons for list, image, and microphone.

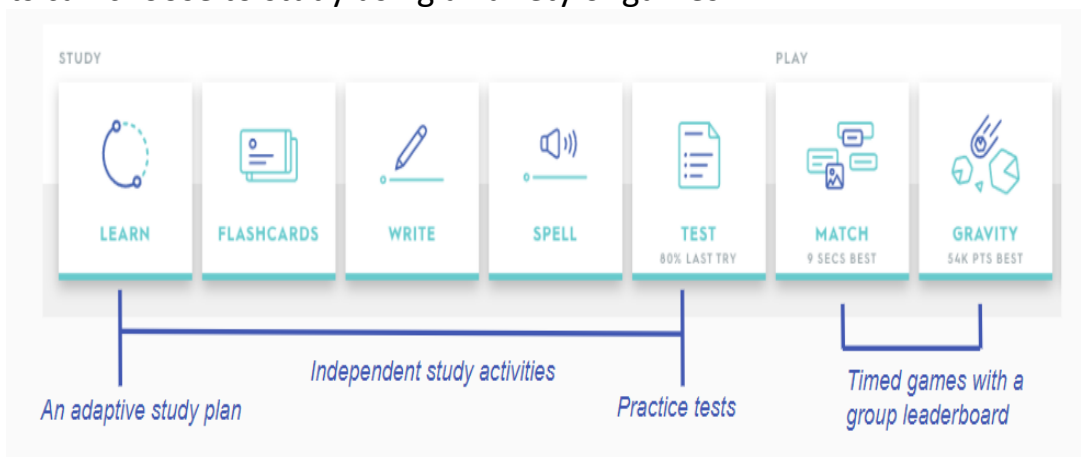
Create a name for your activity and then enter a term and definition. You can also select an image to correspond with your term.

Note: Once you input your list of terms and definitions, the Quizlet program will use this information to develop each of the above games.

Student log in:

1. Students can go to quizlet.com and search for the activity by name. Or, you can create a hyperlink on your website that students can click on and go directly to the game.

2. Students can choose to study using a variety of games.



Description of games (all FREE):

1. Learn: Provides the student with the definition and illustration/picture with four choices of terms. Students select the correct term from the choices provided.
2. Flash cards: This game has the definition with illustration/picture on one side. Students click on the bottom right of the card, "Click to Flip," to view the term/word.
3. Write: The definition and illustration/picture are provided. Students type the word/term.
4. Spell: This game provides the illustration/picture and definition. The answer is stated verbally and students type what they hear in the space provided. They may have the term/word repeated if they press the sound icon.
5. Test: The tool creates a practice test with fill-in-the-blank, matching, and multiple choice items.
6. Match: Cards with (1) the word and (2) the definition and illustration/picture that appears on the screen. Students the corresponding word box to the box that contains the definition, illustration/picture. If it is a match, the boxes disappear. Continue matching until there are no boxes remaining.
7. Gravity: This game is challenging. You can choose to have the word of definition descend. If the definition descends, you have to type in the word quickly before the definition reaches the bottom of the screen. If you select the word to descend, you have to type the definition before the word reaches the bottom of the screen.

Quizlet Live: NEW and FREE. Go to Quizlet Live (located to the right of the Gravity game online). Find the study set you want to use and click "Create Game." Each student will need a device. Students go to **quizlet.live** and enter the provided code. Students enter their first name and Quizlet assigns teams for you. Students work as a team to be the first to 12 points. If a team misses a question, they start back at zero points.

Guided tour: <https://quizlet.com/239806378/live>