Mof*on and Desâgn

| Vocabulary Term | Meaning/Definition |
| :---: | :---: |
| acceleration * | rate of increase of speed or velocity (example: accelerator pedal on a car) |
| air resistance (drag) | force of air pushing against the motion of an object |
| balanced force | an object remains in place, no movement occurs |
| control | part of an experiment that does not change, serves as the standard to compare other observations |
| direction | the way the force is applied determines this way an object moves |
| distance * | how far an object travels |
| energy | ability to do work |
| energy, kinetic | energy of motion (moving ball going down a ramp) |
| energy, potential | stored energy (ball positioned at the top of the ramp) |
| fair test | changing only one variable and keeping the other conditions the same |
| force * | any push or pull on an object |
| friction * | force that resists motion between two touching surfaces, slows things down and can also produce heat, acts in the opposite direction of the force |
| gravity, gravitational force | force that brings objects toward earth |
| inertia * | the tendency of an object to resist a change in motion or keep doing what it is doing Note: the greater the mass of an object, the greater the inertia |
| laws of motion * | three rules, formulated by Isaac Newton, that describe how objects move in relation to the forces acting on them |
| machine | used to make work easier |
| mass * | how much matter an object contains <br> Note: Mass is the amount of material in an object while weight is the amount of force gravity exerts on an object's mass. For example, people weigh $1 / 2$ as much on the moon as they weigh on earth, but their mass is the same. |
| model * | a representation in miniature/smaller form |
| momentum * | force or speed of movement; mass in motion, example: a moving train has much more than a moving soccer ball <br> Note: momentum = mass of an object x velocity |


|  | (increasing the mass or speed increases the momentum) |
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| motion * | an object changing position over time; change in position is measured by the relationship of distance and time |
| Newton's $1^{\text {st }}$ law of motion * INERTIA | *An object tends to stay at rest and an object tends to stay in motion with the same speed and in the same direction unless acted on by an unbalanced force. <br> * Objects tend to keep doing what they are doing. <br> * If the forces acting upon an object are balanced, the acceleration of that object will be zero (no motion). <br> *also known as the "law of inertia" |
| Newton's $2^{\text {nd }}$ law of motion * ACCELERATION | * It takes more force to accelerate a more massive object. <br> * Acceleration is always in the direction of the unbalanced force. <br> *If you want something to accelerate faster, you need to decrease its mass. <br> * Acceleration of an object depends upon two variables-the net force acting upon the object and the mass of the object. <br> * Force = mass x acceleration or $\mathrm{F}=\mathrm{ma}$ |
| Newton's $3^{\text {rd }}$ law of motion * ACTION AND REACTION | * For every action, there is an equal and opposite reaction. <br> *Explains why forces act in pairs. <br> * When one object exerts a force on a second object, the second object exerts the same amount of force back on the first object (but in the opposite direction). <br> * Equal forces acting in opposite directions create <br> a net force of zero. <br> * Action and reaction forces are equal forces acting in opposite directions. The reason they can't cancel each other out is because they are acting on different objects. |
| recursive | consequential steps |
| resistance | force pushing against the motion of an object |
| speed (rate) * | a comparison of distance and time; distance divided by time (or d/t), example: 25 mph |
| technical drawing * | a diagram that shows top, side, and front views |
| technological design * | using engineering ideas to create a model |
| tension * | the act of stretching or straining (kit example: hot tight the rubber bands are when wound around the axle) |
| test * | to determine if an idea works |


| unbalanced force | motion occurs; the movement goes in the <br> direction of the greater force (example: winning a <br> tug-of-war game) |
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| validity | conducting a fair test |
| variable | something in an experiment that can be changed |
| velocity * | speed with direction (ex.: 45 mph northwest) |
| weight | force of gravity pulling down on an object |
| work | moving an object over a distance |

